

**Hillsdale Parent Stakeholder Meetings: 12/8/20**

**Approximate attendance total for both sessions: 120**

<p>What's working?</p>	<ul style="list-style-type: none"><li>-Smaller class sizes and teachers rotating, rather than students, for in-person learning</li><li>-Students receiving live instruction in subject areas daily in Distance Learning model</li><li>-Good communication from school to home</li><li>-Appreciate district offering choice of Hybrid or Distance Learning</li><li>-Students/parents/teachers adjusting and settling into routine</li></ul>
<p>What's not?</p>	<ul style="list-style-type: none"><li>-Asynchronous days are challenging for Hybrid learners</li><li>-Distance Learners are experiencing lots of screen time (asynchronously/hw) in addition to regular synchronous schedule</li><li>-Desire for Hybrid students to see their teachers more often, but without any disruption to current schedules</li><li>-Not having one place for students and parents to see when assignments are due for each class and housing of different resources</li><li>-Inability to change learning model (i.e. from Hybrid to Distance Learning); waitlist for changing learning model has too many unknowns</li></ul>
<p>What are your hopes for the remainder of the school year and beyond?</p>	<ul style="list-style-type: none"><li>-Consistency in student schedules for remainder of year</li><li>-Getting students back to school regularly, but safely and without changing student schedules</li><li>-Reduce/eliminate asynchronous days or provide more support</li><li>-More socialization and interaction amongst students</li><li>-Opportunities for more electives or interest-based activities</li></ul>